

26 June 2020

Mikhail Epstein - Theories in Practice: How the Humanities Can Change the World

Chat box

Sasha Surmava: Вопрос о тождестве мышления и бытия в домарксистской философии «Диалектика — теория познания. Историко-философские очерки». Москва, 1964, с. 21-54 Источник: <http://caute.ru/ilyenkov/texts/idemb.html>

Marcelo Silva: Translation: The question of the identity of thinking and being in pre-Marxist philosophy "Dialectics - the theory of knowledge. Historical and philosophical essays. " Moscow, 1964, p. 21-54

<https://www.tandfonline.com/doi/abs/10.2753/RSP1061-196736015>

Giannis: Congratulations! Amazing presentation!!!

Paul Feldman: Thank you Mikhail

Keti Chukhrov: Dear Corinna, Dear all, so very interesting, thanks Mikhail it's a pity I now have to shift to another zoom session for the University department^ I will send my question

Thank you!

Paul Feldman: Seems that for Mikhail's project to succeed, it needs to operate OUTSIDE of the present academy, which is narrowly based and perhaps incapable of looking outwards in the way he proposes.

Lucy Williams: Thank you so much!

Paul Feldman: One of the tasks of transformative humanities has to be identifying the socially-constructed barriers that currently block this possibility

Sascha Freyberg: Exactly Paul. It is not so much that there isn't enough concept production or creative thinking, but this thinking remains cut off from transformative possibilities

Joanne: The problem which strikes me is that human life is becoming progressively more commodified and so capitalist relations present a major barrier.

William Roper: I've worked in relation to playwrights and directors in theatre as a philosopher, but how do we get to have some practice of the experimental changing of the metaphysics of theatre? But thank you!

Sigurd Lydersen: But why outside the academies? Isn't the task to revolutionize the academies?

Frank Hayes: Paul's challenging proposal has great merit.

Paul Feldman: Sigurd, it would be easier to make a social revolution than revolutionise the academies!

Caryl Emerson: Yes, Paul, bravo. Scary and provocative. Can we as a species afford to build, free-fall, what will come?

Sigurd Lydersen: The academies should deal with thinking, more than knowledge.

Penny Cole: It seems to be a problem is that too often the scientists or the economist conflate their discipline with the human or even confuse it with the human. I think the idea of having a dialectical concept of the human as the creative driving force creating the conditions for scientific or economic or political discovery would be a good idea. For the truth of it is that it is not science or technology that can solve the climate crisis or economics that can solve economic crisis but humans. However, I think they must do it as BOTH creative individuals AND social co-operators. Techno humanism is a recognition of an actual reality - for with all its strengths and weakness technology is human.

Allapotapova: Thanks very much. its been of great interest

Keti Chukhrov: Technohumanism, sounds interesting, yet I would join Kyrill in this question as the majority of research emphasizes and insists in post-human and post-humanities dimension

Thank you, very interesting!

Monica Lemos: Thank you!